

EDUCATION 474-4      DESIGNS FOR LEARNING: SOCIAL SCIENCES

Fall 1983  
Prince Rupert  
Thursday, Friday

Instructor: Wanda Cassidy  
Messages: 291-3395/291-4434

Course Description:

This course is designed for prospective teachers of Social Studies. The emphasis of the course will primarily be practical, that is, a focus on methods and strategies of teaching the subject in order to facilitate relevant and interesting learning experiences for students. A conceptual framework regarding the nature and importance of Social Studies will also be provided.

Course Requirements:

Students enrolled in the course will be expected to participate in each session, complete assigned session tasks, and develop and present a comprehensive unit project.

Course Topics:

Course topics will include:

- Nature and Importance of Social Studies
- Curriculum Examination--Current and Proposed
- Unit Planning in Social Studies--Objectives, Methodology, Evaluation, Resource Development
- Utilization of a Variety of Teaching/Learning Strategies--Simulations, Role Play, Media, Centers, Research, Inquiry, Guests, Field Trips
- Interpersonal Interactions--Questioning and Discussion techniques, Modelling
- Project Development and Presentation

Course Materials:

Students are expected to obtain a copy of the Ministry of Education Curriculum Guide, Social Studies, grades 1-7 or 8-11.

A collection of articles will be photocopied and supplied to students at a minimal cost.

A list of recommended reading materials and texts is attached.

Useful Texts:

Ahern, John F. and Lucas, Nanci D. Ideas, A Handbook for Elementary Social Studies. New York: Harper and Row, 1975.

Banks, James A. Teaching Strategies for the Social Studies. (second edition) Reading: Addison-Wesley, 1977.

Bourne, Paula and Eisenberg, John. Social Issues in the Curriculum. Toronto: The Ontario Institute for Studies in Education, 1978.

Michaelis, John U. Social Studies for Children in a Democracy, Recent Trends and Development. Englewood Cliffs, New Jersey: Prentice Hall, Inc., 1976. (sixth edition)

Taba, H., et al. A Teacher's Handbook for Elementary Social Studies. (second edition) Reading: Addison-Wesley, 1971.

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning. Toronto: Methuen, 1980.